

## GAVA K- 3 Program Structure

- Daily Grade Level Homeroom Check-in with a live teacher in a Virtual Classroom
- Interactive group activities to promote socialization
- Support and Guidance for Parents on student progress and supplemental activities for skill development
- Daily Elementary Office Hours Support with a live teacher in a Virtual Classroom
- Worksheet-based assignments that limit screen time while still taking advantage of online educational resources
- Weekly module due dates to keep students on pace
- Parent or other adult expected to be an at-home Learning Coach to guide the student with the use of Teaching Guides included in each weekly module
- Parent Portal Account Access to live gradebook, student work submissions, progress indicator, due date calendar, and announcements
- Weekly Progress Reports emailed to student, parent and district contacts

## GAVA 4-12 Program Structure

- Daily Homeroom Check-in with a live teacher in a virtual classroom
- Weekly individual progress discussions and goal-setting with each student
- Daily Office Hours Support in all core subjects with a live teacher in a virtual classroom
- Daily Math and Writing Labs in a virtual classroom for additional remediation
- Assignment response interface that allows students to easily save and submit work and input hand-written responses when needed via a touchscreen device
- Weekly module due dates to keep students on pace
- Progress Indicator for easy tracking of work completion each week
- Parent Portal Account Access to live gradebook, student work submissions, progress indicator, due date calendar, and announcements.
- Weekly Progress Reports emailed to student, parent and district contacts

## GAVA Special Education Supports

- Daily Resource Room Support with a certified Special Ed teacher in a virtual classroom
- Virtual classroom used to implement accommodations based on SDI written in the IEP
- Participation of VLN Special Education Teacher in IEP meetings (via phone conference)
- Consultation with district Case Manager on development of cyber-appropriate SDI and cyber-appropriate, measurable IEP goals
- Consultation on development of cyber IEPs for newly-enrolled students or review of a potential student being considered for enrollment
- Collection of VLN teacher input and student data for use in progress monitoring and development of annual IEPs
- VLN Dashboard access for student monitoring provided for case managers and supervisors if desired