Franklin Township Elementary School

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Dear Franklin Township & Gettysburg Community,

At Franklin Township Elementary we are focused on transparency of our data, and student achievement and growth. As a result, we want to share our students' Acadience Reading and Math Composite data from the beginning, middle, and end of last school year. You can find this information on page 2 & 3 of this document.

Additionally, we want to share our students' Acadience Reading and Math Composite data from the beginning of this school year. You can find this information on page 4 & 5 of this document.

After looking at this data, we have collectively developed the following two goals for this academic school year:

2022-2023 Acadience Reading Goal – Using the Acadience tool, at least 71% of students at Franklin Township in grades K-5 will score On/Above Benchmark on the end of year Reading Composite Score. This is a 20% growth, school-wide.

2022-2023 Acadience Math Goal – Using the Acadience tool, at least 63% of students at Franklin Township in grades K-5 will score On/Above Benchmark on the end of year Math Composite Score. This is a 20% growth, school-wide.

What is Acadience? Acadience is a universal screening and progress monitoring tool that measures the acquisition of early literacy and mathematical skills.

What is a Reading Composite Score? Reading Composite Score is a combination of multiple Reading scores and provides the best overall estimate of early literacy skills and reading proficiency.

What is a Math Composite Score?
The Math Composite Score is a combination of multiple Acadience Math scores and provides the best estimate of a student's overall math skill.

We are committed to doing everything we can to help grow our students and we look forward to sharing more data with you as the year goes on.

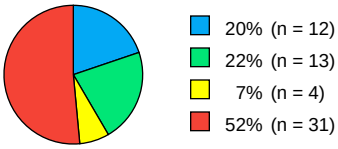
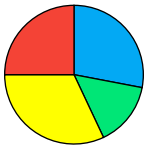
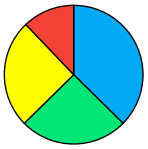
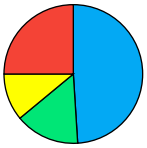
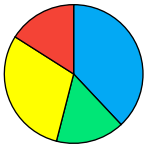
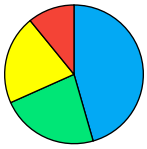
Thank you so much for your continued support! You Matter.
Sincerely,
Shelly J. Lappi, D.Ed.

Principal

School: Franklin Township Elementary
Year: 2021-2022

Status Report

Acadience Reading K-6

	Beginning of Year Reading Composite Score	Middle of Year Reading Composite Score	End of Year Reading Composite Score
Kindergarten	 20% (n = 12) 22% (n = 13) 7% (n = 4) 52% (n = 31)	 28% (n = 17) 15% (n = 9) 32% (n = 19) 25% (n = 15)	 37% (n = 22) 25% (n = 15) 25% (n = 15) 12% (n = 7)
First Grade	 49% (n = 27) 15% (n = 8) 11% (n = 6) 25% (n = 14)	26% (n = 15) 19% (n = 11) 19% (n = 11) 35% (n = 20)	25% (n = 14) 23% (n = 13) 14% (n = 8) 38% (n = 21)
Second Grade	39% (n = 25) 16% (n = 10) 11% (n = 7) 34% (n = 22)	33% (n = 22) 18% (n = 12) 9% (n = 6) 39% (n = 26)	35% (n = 23) 18% (n = 12) 20% (n = 13) 27% (n = 18)
Third Grade	36% (n = 25) 22% (n = 15) 10% (n = 7) 32% (n = 22)	27% (n = 19) 27% (n = 19) 14% (n = 10) 32% (n = 23)	34% (n = 24) 33% (n = 23) 10% (n = 7) 23% (n = 16)
Fourth Grade	29% (n = 14) 18% (n = 9) 20% (n = 10) 33% (n = 16)	32% (n = 16) 20% (n = 10) 20% (n = 10) 28% (n = 14)	 38% (n = 19) 16% (n = 8) 30% (n = 15) 16% (n = 8)
Fifth Grade	38% (n = 22) 9% (n = 5) 38% (n = 22) 16% (n = 9)	 46% (n = 26) 23% (n = 13) 21% (n = 12) 11% (n = 6)	68% (n = 38) 11% (n = 6) 18% (n = 10) 4% (n = 2)

Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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School: Franklin Township Elementary
Year: 2021-2022

Status Report

Acadience Math

Kindergarten

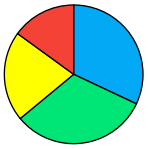
Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
46% (n = 28)	37% (n = 22)	42% (n = 25)
8% (n = 5)	15% (n = 9)	14% (n = 8)
16% (n = 10)	25% (n = 15)	27% (n = 16)
30% (n = 18)	23% (n = 14)	17% (n = 10)

First Grade

Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
26% (n = 14)	45% (n = 25)	38% (n = 21)
11% (n = 6)	11% (n = 6)	18% (n = 10)
30% (n = 16)	21% (n = 12)	23% (n = 13)
33% (n = 18)	23% (n = 13)	21% (n = 12)

Second Grade

Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
19% (n = 12)	31% (n = 20)	32% (n = 21)
19% (n = 12)	17% (n = 11)	32% (n = 21)
30% (n = 19)	25% (n = 16)	21% (n = 14)
33% (n = 21)	27% (n = 17)	15% (n = 10)



Third Grade

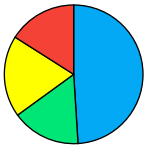
Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
20% (n = 14)	21% (n = 15)	17% (n = 12)
4% (n = 3)	18% (n = 13)	19% (n = 13)
36% (n = 25)	27% (n = 19)	26% (n = 18)
40% (n = 28)	34% (n = 24)	39% (n = 27)

Fourth Grade

Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
33% (n = 16)	48% (n = 23)	48% (n = 24)
4% (n = 2)	6% (n = 3)	20% (n = 10)
20% (n = 10)	23% (n = 11)	12% (n = 6)
43% (n = 21)	23% (n = 11)	20% (n = 10)

Fifth Grade

Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
31% (n = 18)	56% (n = 31)	49% (n = 28)
19% (n = 11)	25% (n = 14)	16% (n = 9)
24% (n = 14)	11% (n = 6)	19% (n = 11)
26% (n = 15)	7% (n = 4)	16% (n = 9)



Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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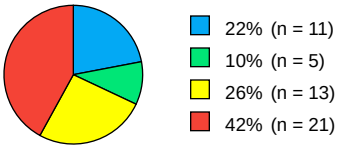
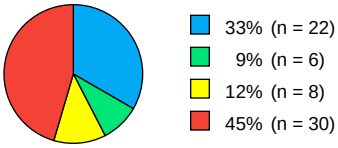
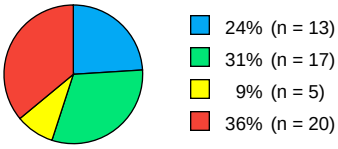
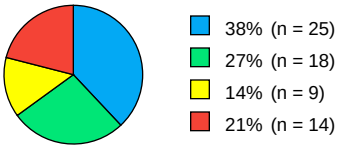
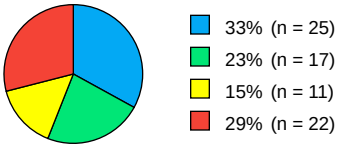
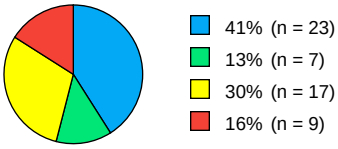
School: Franklin Township Elementary
Year: 2022-2023

Status Report

Acadience Reading K-6

	Beginning of Year Reading Composite Score	Middle of Year Reading Composite Score	End of Year Reading Composite Score
Kindergarten	 22% (n = 11) 10% (n = 5) 26% (n = 13) 42% (n = 21)	*Not tested yet.*	*Not tested yet.*
First Grade	 33% (n = 22) 9% (n = 6) 12% (n = 8) 45% (n = 30)	*Not tested yet.*	*Not tested yet.*
Second Grade	 24% (n = 13) 31% (n = 17) 9% (n = 5) 36% (n = 20)	*Not tested yet.*	*Not tested yet.*
Third Grade	 38% (n = 25) 27% (n = 18) 14% (n = 9) 21% (n = 14)	*Not tested yet.*	*Not tested yet.*
Fourth Grade	 33% (n = 25) 23% (n = 17) 15% (n = 11) 29% (n = 22)	*Not tested yet.*	*Not tested yet.*
Fifth Grade	 41% (n = 23) 13% (n = 7) 30% (n = 17) 16% (n = 9)	*Not tested yet.*	*Not tested yet.*

Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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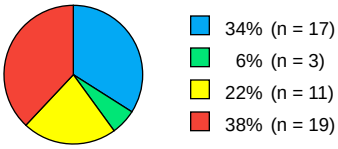
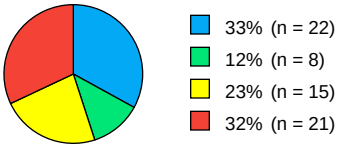
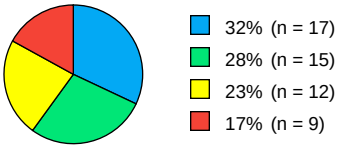
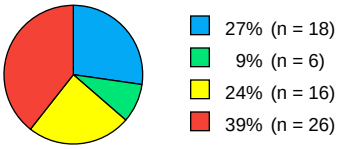
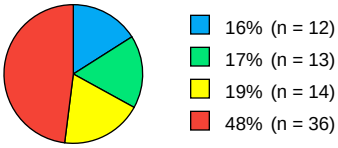
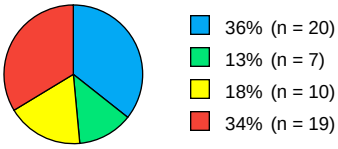
Status Report

Acadience Math

	Beginning of Year Math Composite Score	Middle of Year Math Composite Score	End of Year Math Composite Score
Kindergarten	 34% (n = 17) 6% (n = 3) 22% (n = 11) 38% (n = 19)	*Not tested yet.*	*Not tested yet.*
First Grade	 33% (n = 22) 12% (n = 8) 23% (n = 15) 32% (n = 21)	*Not tested yet.*	*Not tested yet.*
Second Grade	 32% (n = 17) 28% (n = 15) 23% (n = 12) 17% (n = 9)	*Not tested yet.*	*Not tested yet.*
Third Grade	 27% (n = 18) 9% (n = 6) 24% (n = 16) 39% (n = 26)	*Not tested yet.*	*Not tested yet.*
Fourth Grade	 16% (n = 12) 17% (n = 13) 19% (n = 14) 48% (n = 36)	*Not tested yet.*	*Not tested yet.*
Fifth Grade	 36% (n = 20) 13% (n = 7) 18% (n = 10) 34% (n = 19)	*Not tested yet.*	*Not tested yet.*

Status	Score Level	Likely Need For Support
	Above Benchmark	Likely to Need Core Support
	At Benchmark	Likely to Need Core Support
	Below Benchmark	Likely to Need Strategic Support
	Well Below Benchmark	Likely to Need Intensive Support

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